Greetings:

This week I thought I’d simply report on some conversations overheard in our classrooms and playground throughout this term, perfectly illustrating a growth mindset – a belief that my intelligence is not fixed, and that I can ‘grow my brain’:

- “I don’t know what colour to use!”
- “It’s not about the colour you use, it’s how you learn!”
- “How did you go?”
- “I’ve never tried maths that way and I kept trying and got it!”
- “That was really hard! I can’t do the next one.]
- “Yes you can – you’ve got to see if you can!”
- “I couldn’t find the words so I did it this way instead.”
- “You had an interesting start to your work but finished well. What happened between your start and finish?”
- “I can’t do this!!!!”
- “I don’t know what to do”

What more needs to be said?!

Regards,
Ruth
A Point to Ponder

So often you find that the students you're trying to inspire are the ones that end up inspiring you.

Sean Junkins

We are planning to have a lockdown drill next week. Regular practise of evacuations, invacuations and lockdowns are a DECD requirement, to ensure we are all familiar with these emergency procedures. A lockdown would be used in the event there was an intruder on school grounds, or for some other reason the safest place for our students is in their classrooms. We will explain to the students prior to the drill what the purpose of a lockdown is, which will include mention of someone who comes to the school who might be dangerous. If your child expresses any anxiety following our drill, please let us know.

Science

In Science we have been looking at the topic ‘Mixtures’. Students have been getting very excited about some of our upcoming science experiments and have already engaged in lots of hands-on learning and observations around the topic. We have discussed what mixtures are, what we use them for, where we might find them and what they might feel or look like. This week we spent time investigating whether items are a solid or liquid and experimented whether items dissolve when mixed with water.

I trust that the little “Home Science” activity made it to you safely this week. Please spend some time discussing different mixtures around your home – perhaps experimenting mixing things together – and fill in the sheet so we can share some of their findings on the 6th of September. It is a great way to show the children the connection between their learning at home and at school.

*** Australia – The Story Country

This week we have enjoyed celebrating Book Week by enjoying a day dressed as our favourite book characters and parading in front of the school. After that we were lucky enough to participate in three activities with each teacher around one of the books nominated for best Early Childhood/Picture Book. In our class we have also been reading lots of books written by Australian authors or illustrated by Australian illustrators, this week.

On Thursday, the Kindy students joined us for Shared Learning and we read ‘The Magic Hat’ by Mem Fox. We had been reading and doing lots of activities on this book on Thursday morning and it was a great coincidence that the Kindy had been learning about ‘Possum Magic’ by Mem Fox this week too. We spent the afternoon creating our own magic hats and writing what we might be turned into if the magic hat landed on our heads. Then we were fortunate enough to read ‘Possum Magic’ together and share lamingtons and minties just like Hush did in the story.

Reading Buddies

Last week we were fortunate enough to have the MUP class join us after lunch and instead of relaxation we were read to by the students in the...
MUP class. It was very exciting and I loved the way students interacted and listened – what a positive experience!

It’s been an exciting week with our Book Week parade and activities on Wednesday. It was fantastic to see such a range of imaginative costumes on the students and staff – what a colourful and fun day we had as we all celebrated the joy of books!

We wish the best of luck to all thirteen of our class-members who are off to Lameroo today to represent our school in the SAPSASA Athletics selection day. After their wonderful results on sports day I’m sure they will do us proud and that we will have some students selected on the district team to compete at the championships in Adelaide.

Last Thursday the whole school enjoyed an afternoon of orienteering activities to finish off last term’s Active After Schools program, which suffered some rained out days. Before lunch we completed some of the introductory activities to reacquaint the students with the idea of reading maps and following directions. Working in small mixed-aged groups they had fun as they had to follow instructions to negotiate obstacle courses and build clown faces out of sports equipment.

After lunch Miss Barton took half of the group to begin getting to know the songs they will be learning for our school production. The other half, again working in their small groups, had to follow instructions to complete a full orienteering course around the school grounds, finding ten checkpoints and punching their sheet at each. This activity involved the use of a compass and measuring wheel and proved quite challenging, however the students all participated with great enthusiasm and were soon getting the hang of it. Unfortunately the first group took longer than anticipated to complete the course, so when they went in to Miss Barton for singing practice, the second group and I all completed the course together as we were short of time.

Orienteering proved to be a great activity for our students, not only challenging them to learn some new skills and getting them active outside in the fresh air, it also put into practice several Maths curriculum

Reminder:
Next Tuesday the 30th of August we are going on an excursion to Pinnaroo to see ‘The Amazing Drumming Monkeys’ perform. If you have not returned the excursion form for this day, can you please return it on Monday! We would be very sad if anyone had to miss out!

Until next time,

Miss. Lorelle Barton
areas including measurement and space (reading maps) as well putting to the test our school values and toolbox tools of teamwork, getting along and being curious and gutsy. Well done everybody for your efforts, particularly the group leaders.

Kind regards,

**Kathryn Roberts and the MUP Class.**

**Orienteering fun.**

I would like to thank one of our parents for the kind and thoughtful act of bringing in scones for the school staff last Friday. It’s very much appreciated!

I would like to acknowledge the great job that each of our teachers and SSO staff do each week. In my role here, I often witness things that the staff do, that reinforce and model our school values and tool box- tools. I see teachers “having a go” & “being gutsy” (often doing things that might be out of their comfort zone but because we have a small school, *giving it a go.*), “getting along” (in a small school it can feel like you are in a “fish bowl”-but the teachers and staff really do get along and model this to the students) and “being creative” (the creativity that has already gone into our school concert is amazing!)

I continue to keep all staff and families of Geranium Primary School in my prayers,

**Margaret Smith** (Pastoral Care Worker PCW)

It was great to see the children at Geranium Primary School having fun in Book Week, dressing up as characters from books. What a colourful and imaginative bunch! 😊

This week in “What’s The Buzz?” Social Skills session, we talked about feelings and identified a range of feelings that they experience. Once again, if your children are involved in these sessions, take the time to chat with them about what they are learning.
Parent engagement helps children learn best.

Free parent information sessions to help you support your child’s learning.

For more information visit www.decd.sa.gov.au/2016PIEWeek

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We have decided that we will hold a stall in the Geranium and District Bowling Club Buy, Sell or Swap, on Sunday 18th September 2016, at the Geranium Town Oval. The Middle and Upper Primary students have decided they would like to raise money to go towards our school concert costumes and props. Each class will make items to sell, and the Middle and Upper Primary students will be able to help run the stall, if their parents give permission and can transport them to and from.

The event officially starts at 10am, but we will need the first people rostered on to be there from 9am. We will be packing up by 1pm.

We are asking for people willing to be rostered on to help us run the stall. If you think you would be able to help us out, please fill out the slip below, and return it to school before Monday 12th September.

If your child is in the Middle and Upper Primary class, please let us know whether or not they have permission to be rostered on as well.

SCHOOL CONCERT

Does anyone have any of the following ............?

- Cat In The Hat related costumes or props
- Coloured/glitter tutus, ties or hats
- “Mad Hatter” hat
- Coloured wigs
- Old white sheets we could use to paint a backdrop on
- Unwanted pool noodles

Can you please name and send to school as we would love to use them for the concert.

Thank you!

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Name: __________________________________________

☐ I am willing to be rostered on to the stall on Sunday 18th September, between 9am and 1pm.

The times I would be available are: ____________________________________________________________

I do/do not give permission for my child ________________________ to be rostered on to the stall.

☐ I can transport them to and from the event.

The times they would be available are: _______________________________________________________
FAMILY PICNIC DAY
@ BERLINGS CARRIAGE
SUNDAY SEPTEMBER 25TH
10:00 AM - 4 PM
SAVE THE DATE
MORE DETAILS COMING SOON.

MALLEE MOTIVATORS
RELAY FOR LIFE FUNDRAISER
CANCER COUNCIL

DANCE, LAUGH, EAT, DRINK
15TH OCTOBER 2016
6PM — LATE
KAROONDA INSTITUTE

ADULTS 18+ $25
KIDS 13-17 $15
12 & UNDER FREE

INCLUDES SPIT ROASTED PORK & LAMB ROLLS
PROFESSIONAL DANCE CALLER
BEST DRESSED COWGIRL & COWBOY PRIZES
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